

# INDIA

## Lessons for Mission Minded Kids

### Lesson 7

## India Sends Missionaries



Indian men ready to preach to gospel of Jesus Christ.

# India

## Lesson 7: India Sends Missionaries

### Goals for Lesson 7:

- Students will understand that for two thousand years, India has been hearing the gospel through the work of missionaries and now they are sending their own missionaries to other nations.
- Students will understand that India's verse applies both to those who live in poverty and spiritual bondage as well as those who work to minister to others and spread the Gospel.
- Students will grasp the importance of moving from "receiving" the Good News to "sending" the Good News.

### Verse for India:

Jesus said, "Come to me, all you who are weary and burdened, and I will give you rest. Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. For my yoke is easy and my burden is light." Matthew 11:28-30 (NIV)

### Before Class:

- Read through lesson and decide what you will use according to your age group and time allotted.
- Decide which verse puzzle you will use according to the amount of time you have and the ages of your students. Make necessary copies and collect pencils. Complete one copy of the puzzle(s) you will use so you are familiar with it. Gather pencils to use in class.
- Prepare the picture on the lesson cover as a power point slide to show on a screen, or print it and back it with cardstock for stability.
- Decide if you will use one of the Indian Children's Games from Lesson 3 and prepare as necessary.
- Read through paper quilt directions carefully. You will be dividing this project between lessons 7 and 8. Decide if you will make one large quilt together, or if each child will make their own small version. Make sure you understand how the quilt goes together, and make a sample small quilt to show your students the finished product. Make necessary copies of the pages you will need. Gather crayons, markers, scissors, glue sticks, colored paper for the border, etc.

## Lesson Plan:

- Open your time together with a welcome, announcements, and a brief prayer. (5 min.)
- Give students the age appropriate version of the verse puzzle and give them a few minutes to complete it. Then read or quote the verse together out loud. (10-15 min.)
- Tell or read the story part of the lesson, showing the picture when indicated, and stopping to discuss or explain as necessary for your group. (10-15 min.)
- Play an active Indian Children's Game for several minutes, if desired. (10 min.)
- Show students the sample picture of the paper quilt, and the real sample you prepared. Tell them that you will be making a quilt out of paper to review and remember the things you learned throughout your lessons on India. Tell them that you will make a quilt display for all of the adults to see their work. (You could also be creative and add some of the printed pictures of India, or the Rangoli art or stained glass window prayers from the lessons to make a large display for the adults to see what you have been working on.) If your class will make individual quilts to be judged for prizes, tell them that before they start. They will begin their quilts during this lesson, and finish them during lesson 8. You might want them to color all of the pieces first and then cut out the pieces and construct the quilt next time. If you are making one large quilt together, assign small groups of students to work together on decorating each square, then have each student sign their name to the back of the square they worked on. (20-30 min.)

## **Lesson 7 Story: India Sends Missionaries**

Do you remember who the first person was to introduce the Indian people to Jesus? (Thomas) That was in the first century, A.D., around 2000 years ago. Since then, many others have told the Indians about Jesus' love for them. Some of those people have come to India from other countries, but many of them have been Indian people who have found peace and hope and joy in Christ, and want to tell their friends and relatives about Christianity.

Now there are more than 30 million Christians in India. Over the years, Christians have built schools and orphanages to educate and care for needy children, hospitals and clinics to care for those who are sick, Christian boarding schools to teach teenagers job and life skills, and seminaries to prepare adults for a life of Christian ministry. India has known about Christ for hundreds of years. Now it is time for India to send out its own missionaries to share Christ with other countries.

Do you remember Ella and Paul Rostad? In the 1930's, they started our E.C. work in the State of Manipur, Northeast India. The E.C.C.I. (Evangelical Congregational Church of India) has dozens of E.C. churches now with about 70,000 members. They run a seminary where they can teach young men and women how to be missionaries and pastors and Christian teachers. Hundreds of Indian people have graduated from our E.C. Evangelical College of Theology in Churachandpur. Some of these people traveled to Churachandpur from other neighboring countries to get a seminary education. They want to be missionaries and pastors to their own people, bringing them the message of Jesus Christ for the first time.

Since these people already have Indian passports, and are already familiar with the language and culture of India and the surrounding countries, the cost of sending these people to school and then back to their own lands as missionaries is very small compared to the cost of sending a North American across the world to learn a new language and live in a foreign culture. As India once was, many Asian countries are still opposed to having North Americans live among them and tell their people about Christianity. A person from their own country, or from neighboring India, however, blends in with their culture and is allowed to travel and live there without question.

Do you remember that cars are very expensive in India? Do you remember what modes of transportation are most common in India? Because many roads outside of the cities are not paved, often the only way to travel on them is on foot, or by motorbike or pedal bike. Sometimes bridges are flooded or too old to cross, and sometimes the heavy rains

make the mountain roads and streams dangerous. Although India has a “freedom of religion” policy, many of the neighboring countries do not want their people to become Christians, and pass laws to make it illegal for someone to tell another person about Jesus. The rugged mountains, poor traveling conditions and laws against Christianity can make missionary work very dangerous, even for those who have grown up in that culture.

One man who faced these dangers is Rev. Janga. Maybe you remember his name from other MMK lessons. Rev. Janga grew up in Northeast India. Do you remember what country he walked to, bringing the gospel of Jesus Christ to people who had never heard? (Nepal) When Rev. Janga was a young man, the laws in Nepal made it illegal for him to talk about Jesus. Rev. Janga was very poor and walked for many days from Manipur and across the border into Nepal. He got a job there teaching school, and secretly began to teach those who wanted to hear that Jesus offered to take the heavy burden of sin and replace it with a light and easy yoke of forgiveness and peace. After a while, some of the laws changed in Nepal, and now it is legal for the Nepalese people to openly follow Christ.

Now other missionaries and pastors have joined Rev. Janga, and there are 11 E.C. churches in Nepal, with many Christian believers. This has only happened because someone loved the Nepalese people enough to face many dangers and hardships to introduce them to the One who is humble and gentle of heart and will bring rest for their souls.

Rev. Janga is now married and is the leader of our E.C. churches in Nepal. He is only one of dozens of young men and women who have graduated from our E.C. seminary in Churachandpur and have risked their lives for the sake of others. India has sent over 200 missionaries into the remote villages of India, as well as Burma, Bangladesh, Bhutan, Nepal and Pakistan. **(Show picture from front of lesson cover.)**

It is tempting for Christians to remain comfortable with the “yoke that is easy to bear” and the “burden that is light” that Jesus offers to those who follow Him. But it is important to remember that if those first missionaries (Jesus’ disciples and followers) had not shared His love with others far away, none of us would understand who Jesus Christ is, and be able to find “rest for our souls” in Him. Like the Indian people, if we have found peace and joy in Jesus, it is our responsibility to be missionaries, first to our own people nearby, and then to others in foreign lands, if that is where He calls us.

Let’s pray for those 200 Indian missionaries who are risking their lives to introduce Jesus to the people who are weary and stumbling under the heavy burden of trying to make their millions of gods happy.

# India's Verse

E J E S U S S Y A I D C O M E T T O P C  
 L M E A L L Y O O U W R H O A S R E H E  
 L W E A R Y A N D G O B U R A D A U E N  
 A E D A N D I W I S U I L E L C R G I V  
 C H U R C H E S T T E R H Y O A S A R I  
 O U R E S T T A A K A T T C C R E M Y Y  
 R O T K E U D P O U R P K H U N S E Y O  
 M A H A R A J A H O D U A P A N O L D L  
 E A N R J N F S N R O N I H M M R E S E  
 F O R G I M E A M G D N I E C N E P E T  
 I L E A O L A N D P A H U H M B C H M L  
 E L I N C L H H U M E A R T A N O A I T  
 E D A Y S E I R A N O I S S I M N N N H  
 Y L C W I N D I A L A V I H S T I T A O  
 O I B U I D O H T I W I D L L I H F R M  
 B I N I D D S U S E J R N E S G R T Y A  
 I C C E B F O R Y O U R I S O E C I R S  
 U L S F O R M Y Y O K E B I S R E A S Y  
 A N D M Y B U R D E N I S L I G H T M A  
 T T H E W E L E V E N 2 8 - T H I R T Y

BIBLE	BICYCLES	BINDI	CHAPATI	CHURACHANDPUR	CHURCHES
DIWALI	DOHTI	ECCI	ELEPHANT	ELLA	HINDU
INDIA	JESUS	RICE	MANIPUR	MISSIONARIES	NORTHEAST
PEACOCK	RANGOLI	SARI	ROSTAD	RHINOCEROS	SEMINARY
SHIVA	THOMAS	TIGER	YOGURT	MAHARAJAH	TAJ MAHAL

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# India's Verse

J E S U S S A C I D C O M E T  
O M E A L E L Y O H U W H O A R  
E W E A R Y S A N D U B U R B D  
E N E D A N D U I W I R L L I G  
T N A H P E L E S I V E C Y B O  
U R E S T T A K E M Y Y O H L K  
S E I R A N O I S S I M E U E P  
O N Y O U A N D L K E A R N F S  
R O M M E F O R I A C M G E N T  
L E A N D H U M B L E O I N H E  
A R T A N D Y O U W I L C L F I  
N D R E S T F O R Y O U R A S O  
U L S F O R M Y Y O K E I S E E  
A S Y A N D M Y B U R D E N I P  
S L I G H T M A T T H R E G I T  
A I D N I E W 1 1 : 2 8 - 3 0

BIBLE

CHURCHES

ELEPHANT

INDIA

JESUS

MISSIONARIES

PEACOCK

TIGER

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# India

# Paper Quilt

# Project

Use the following pages to create a paper quilt with your class. You should make your own small one as a sample before leading your class in this project. You will be able to show them the finished product, and you will better be able to troubleshoot any difficulties your students run into. You can use the full sized quilt squares to create one large quilt together as a class and display it in your MMK room or somewhere else in the church. Or, you could use the smaller squares to have each child create their own smaller quilt to take home later as a reminder of all they have learned. If you choose to make the small individual quilts, you could make it into a contest and judge them, or use them as a large display to show the adults in your church what you have been learning.





Use strips of colored paper to make a border around the outside.

Use scissors to "ruffle" the edges.

## **India Quilt Paper Craft -- Notes about the images:**

Image 1: The Bengal tiger is the national animal of India.

Image 2: Rangoli is a popular art form among Indian women -- they are geometric shapes filled with colored rice or sand.

Image 3: The Indian peafowl (peacock) is the national bird of India.

Image 4: Indian women often wear traditional dresses called saris, beautiful gold jewelry and a decorative red dot in the center of the forehead called a Bindi.

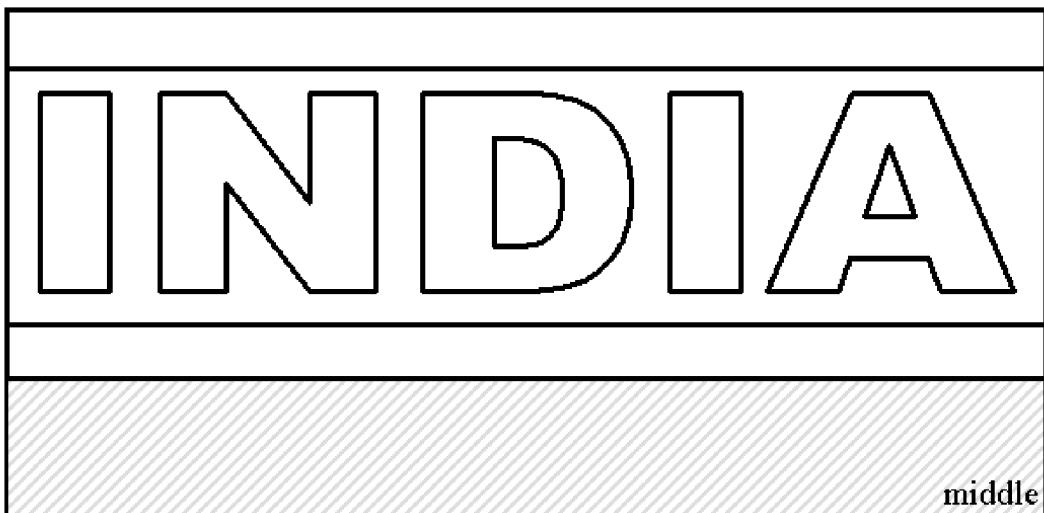
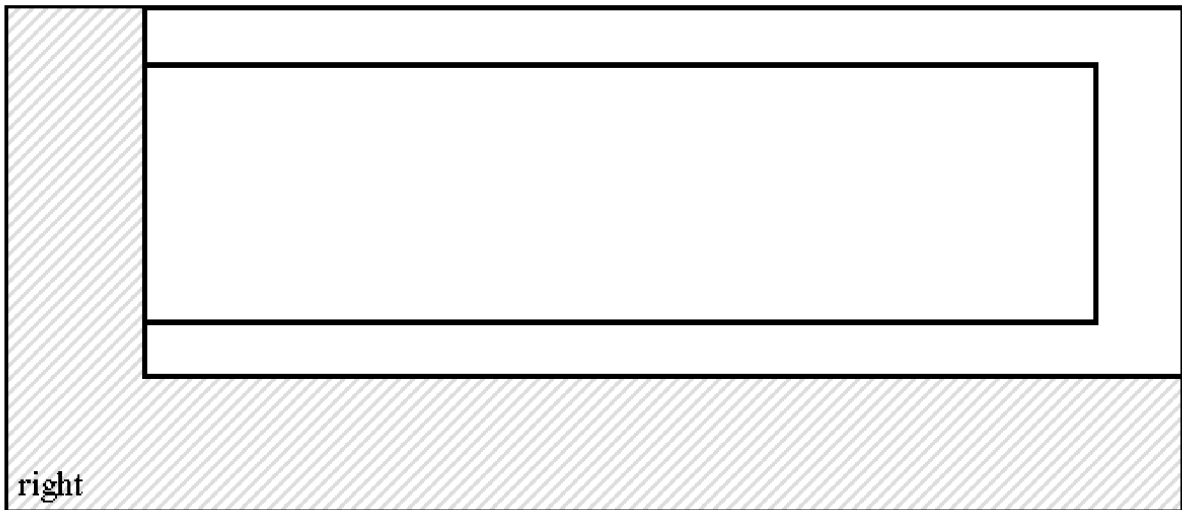
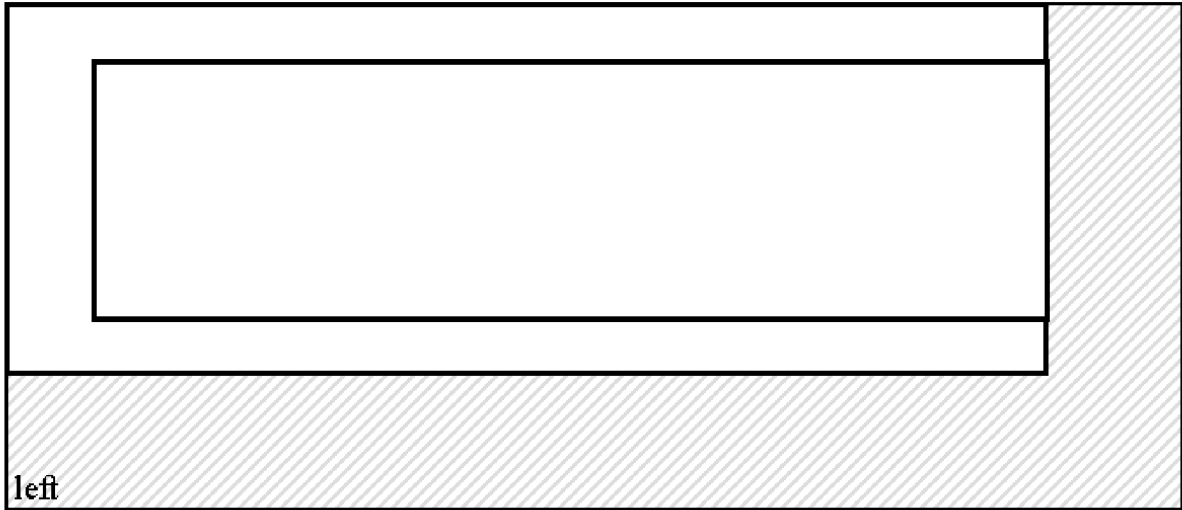
Image 5: The flag of India has three stripes: orange, white and green with a blue 24 spoke wheel in the center.

Image 6: The lotus is the national flower of India.

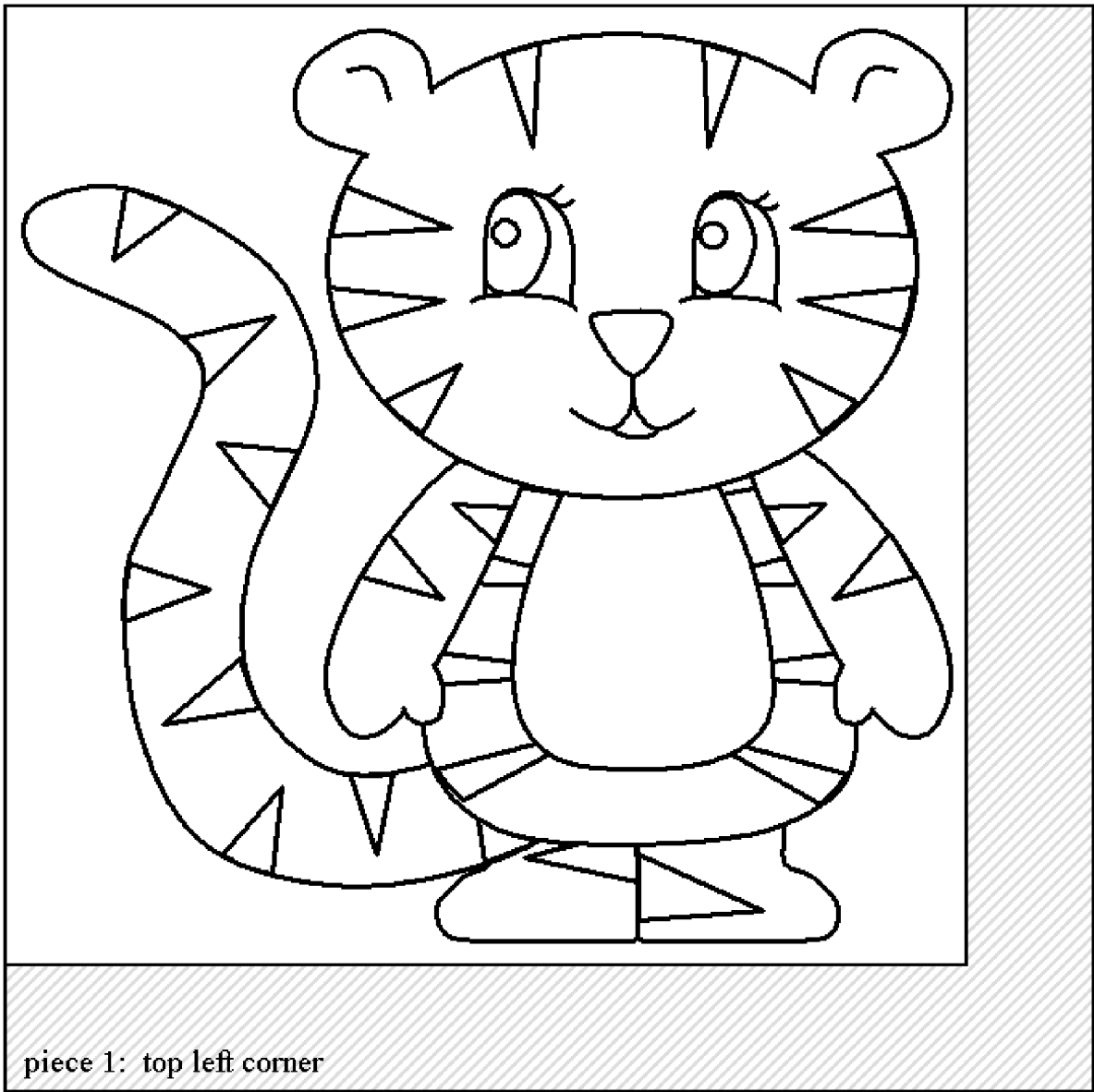
Image 7: The Taj Mahal is widely considered as one of the most beautiful buildings in the world and stands as a symbol of eternal love. It was built in Agra, India by Mughal emperor Shah Jahan in memory of his third wife, Mumtaz Mahal.

Image 8: New Delhi is the capital city of India. India is the seventh largest country in the world by area and the second by population with well over one billion citizens.

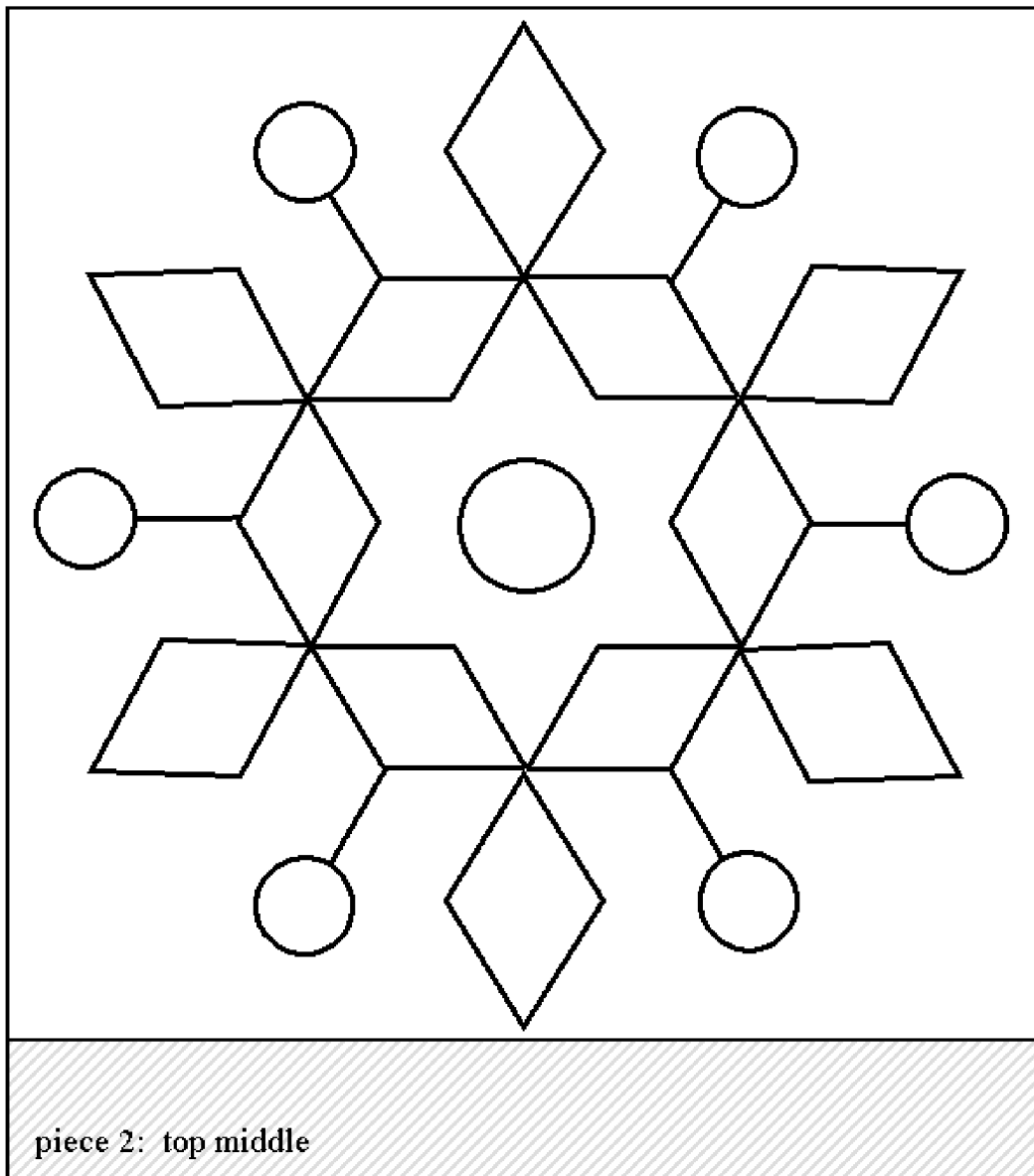
Image 9: "Diyas" are oil lamps made from clay. They are used during many Indian celebrations including Diwali (new year's).



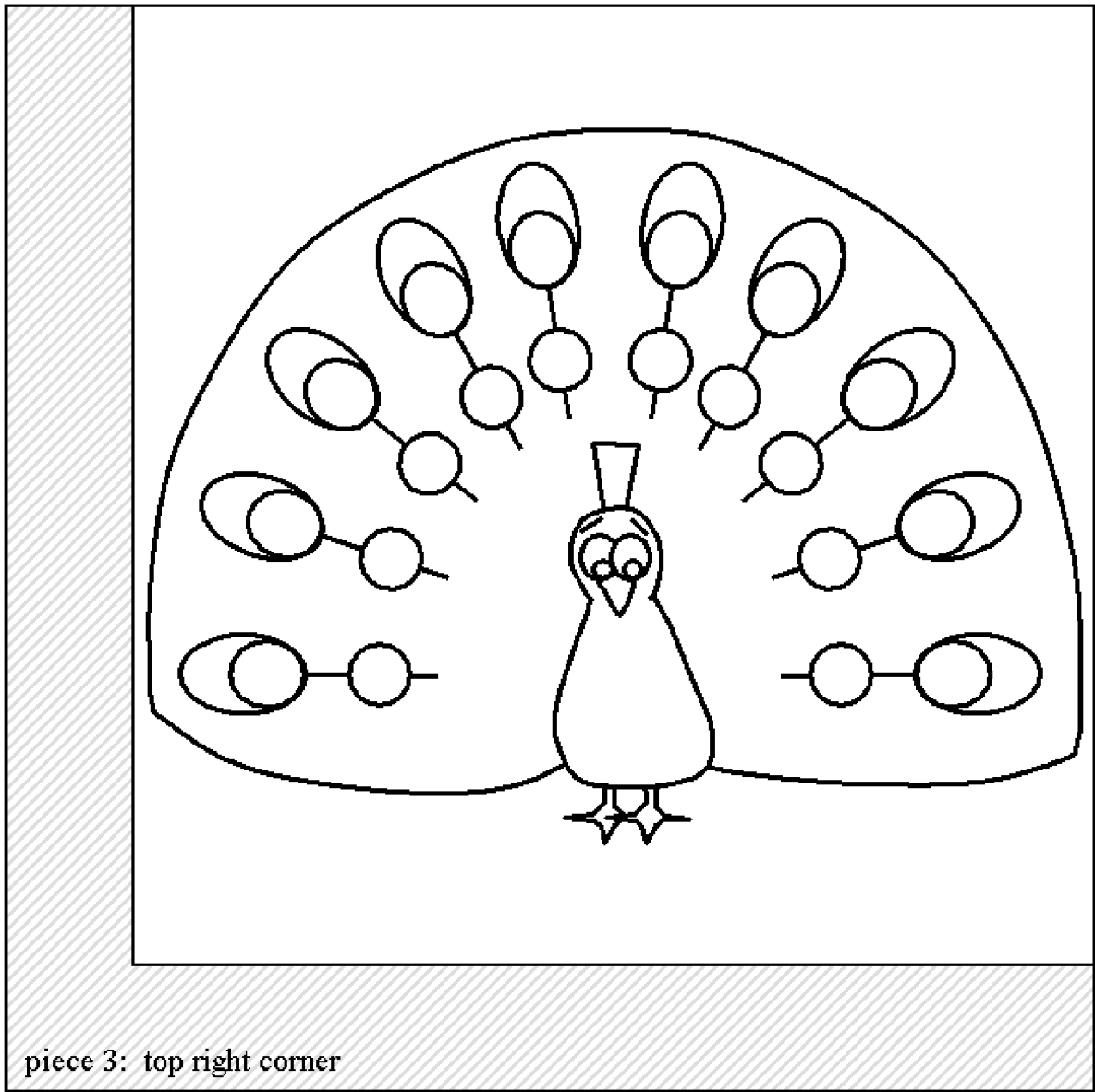
Apply glue to grey area. Arrange these to make a top strip to attach the remaining pieces to.



Top left corner. Apply glue on the light grey area.



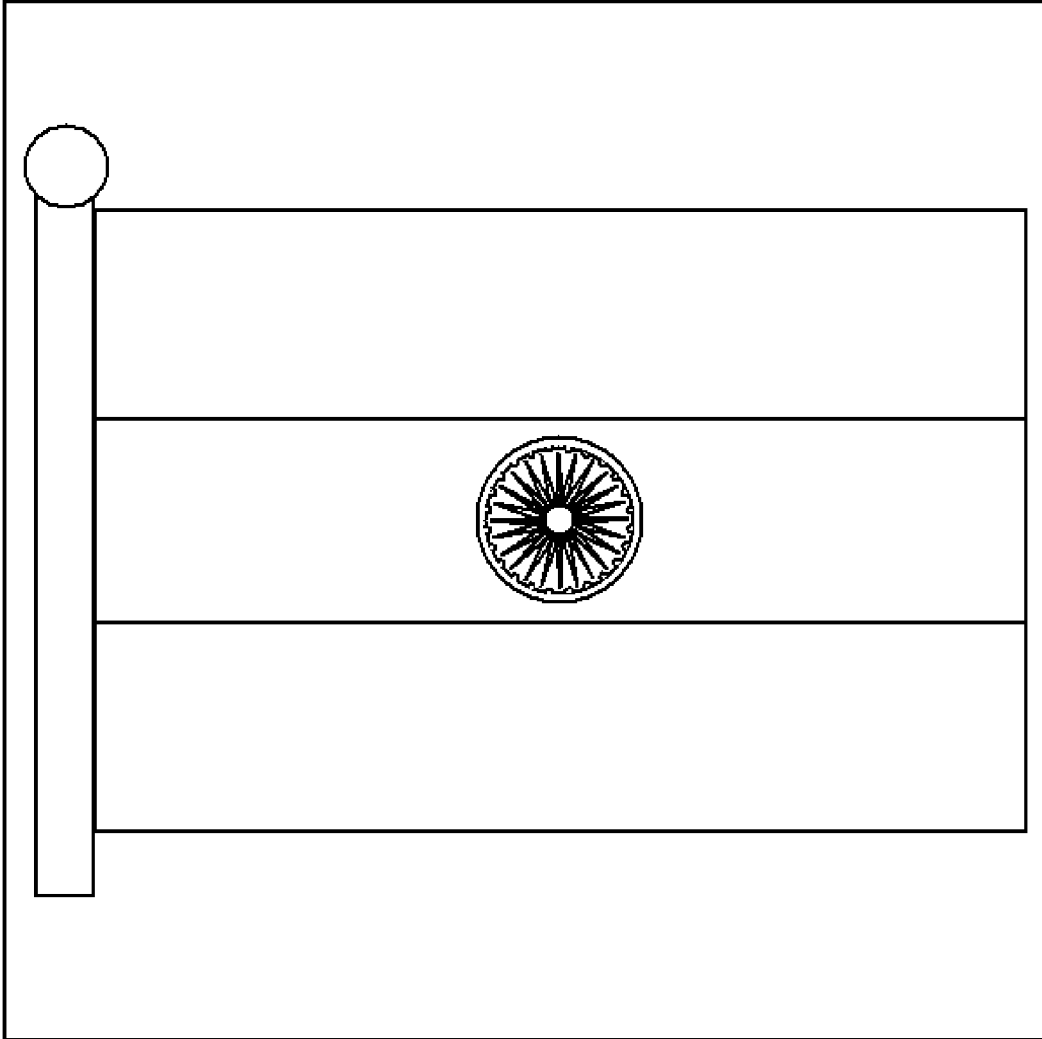
Top middle. Apply glue on the light grey area.



Top right corner. Apply glue on the light grey area.

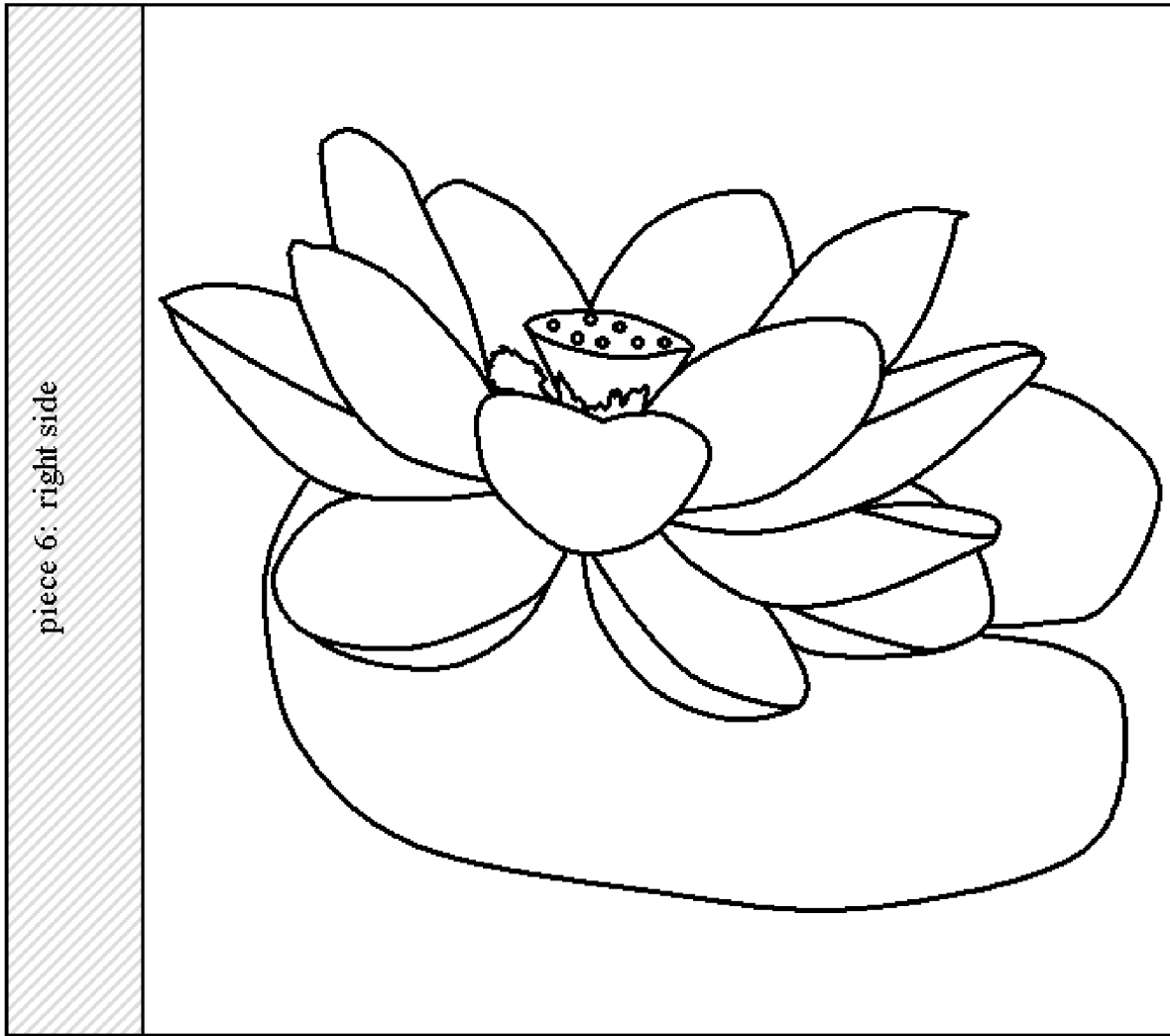


Left side. Apply glue on the light grey area.



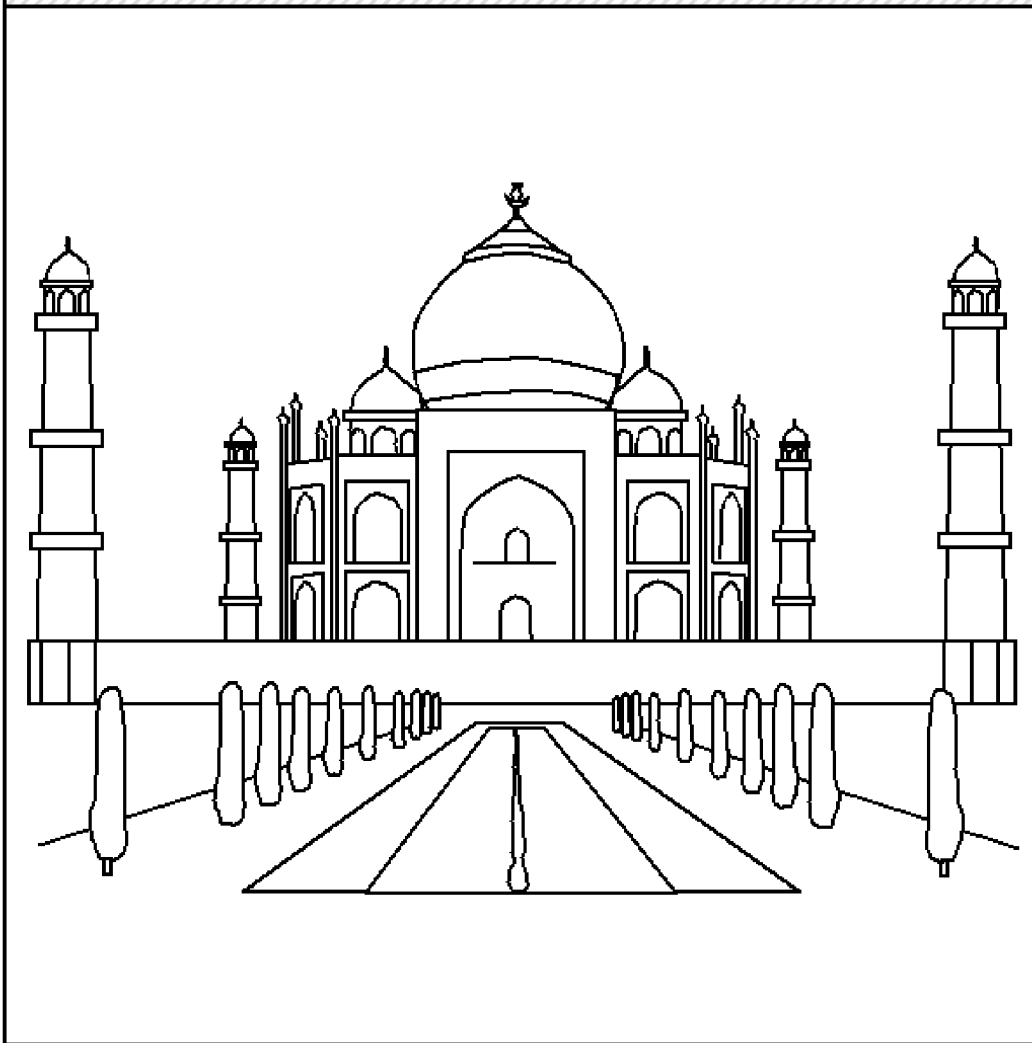
Center Square.



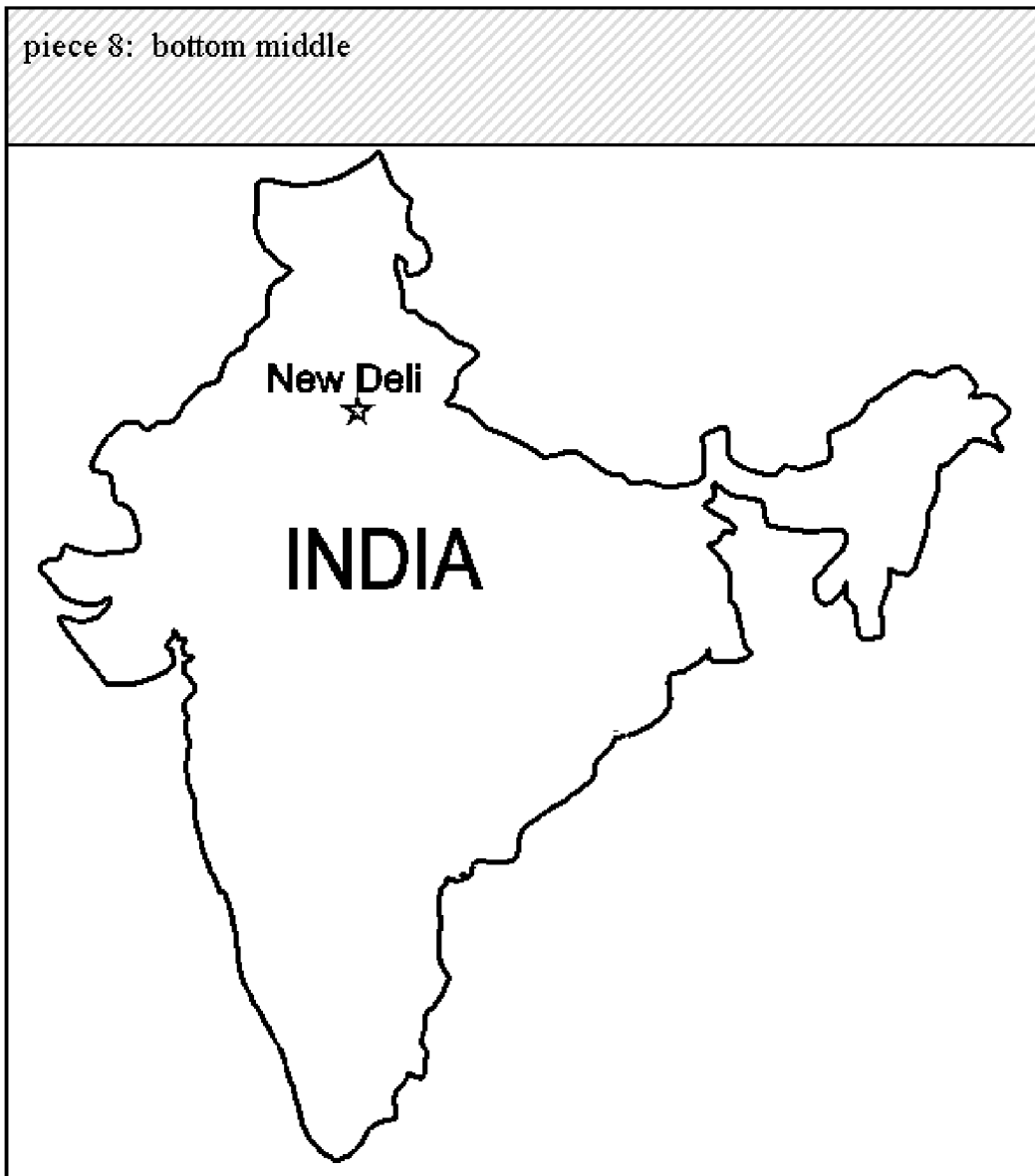


Right side. Apply glue on the light grey area.

piece 7: bottom left

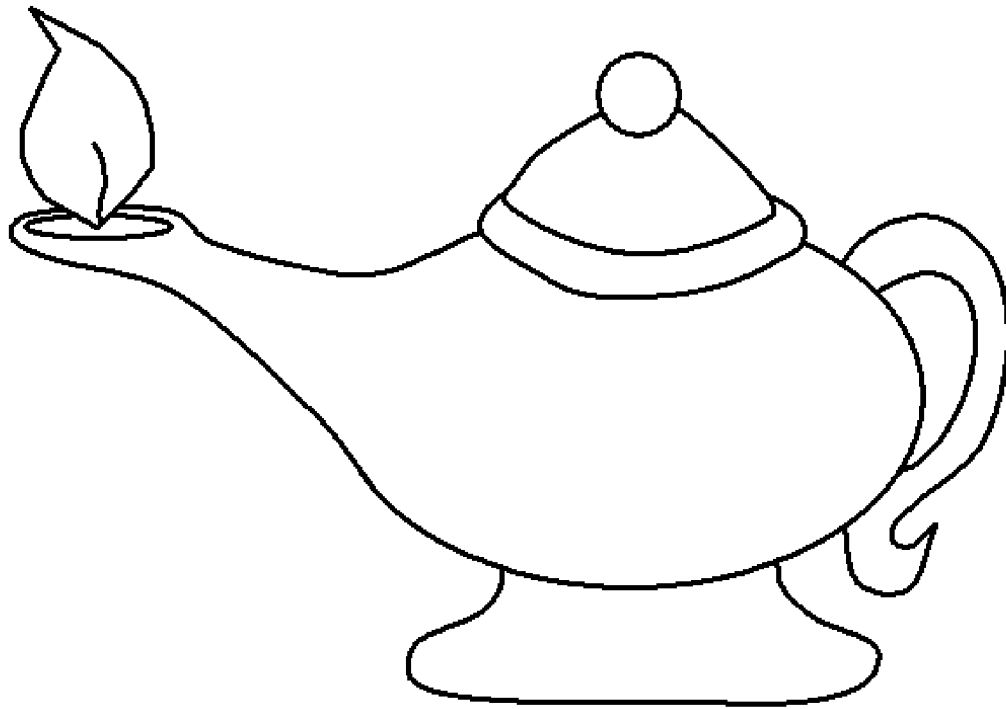


Bottom left corner. Apply glue on the light grey area.

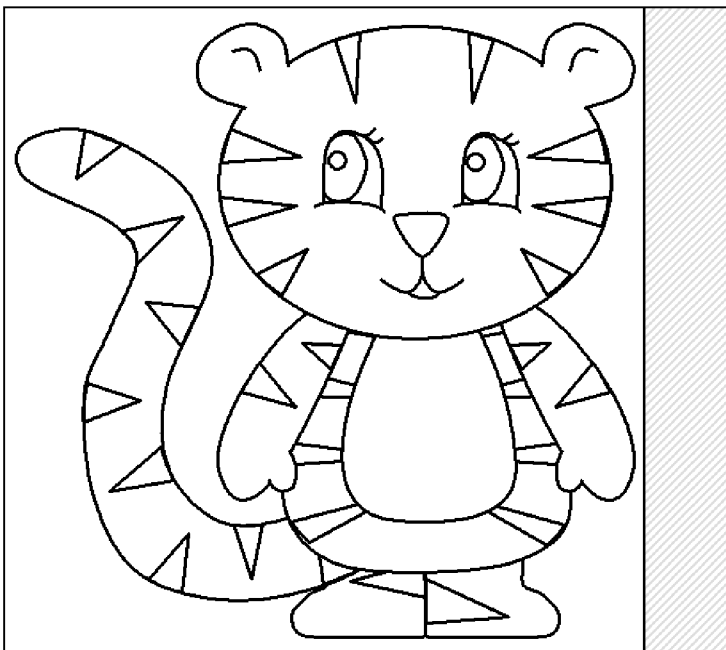


Bottom middle. Apply glue on the light grey area.

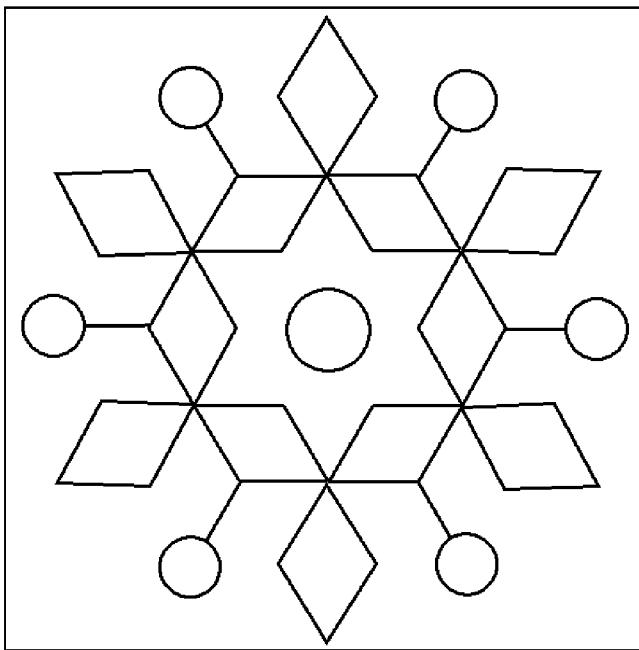
piece 9: bottom right



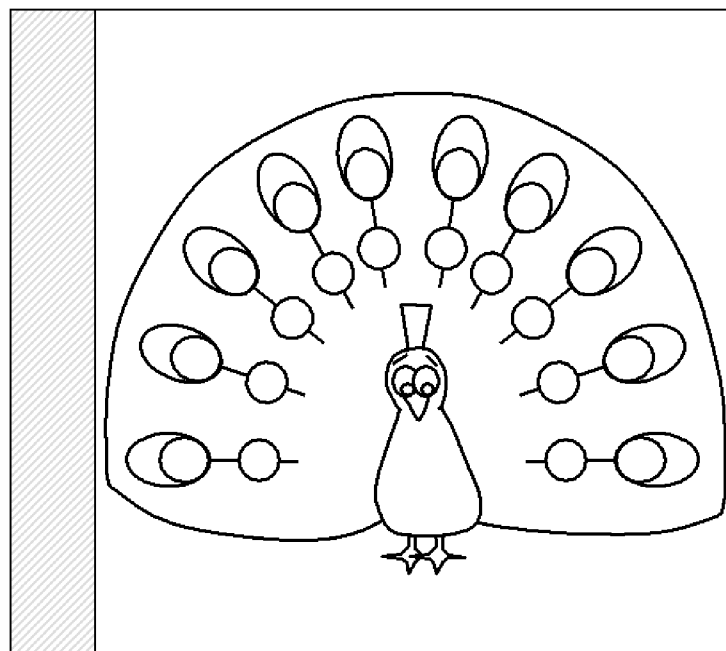
Bottom right corner. Apply glue on the light grey area.



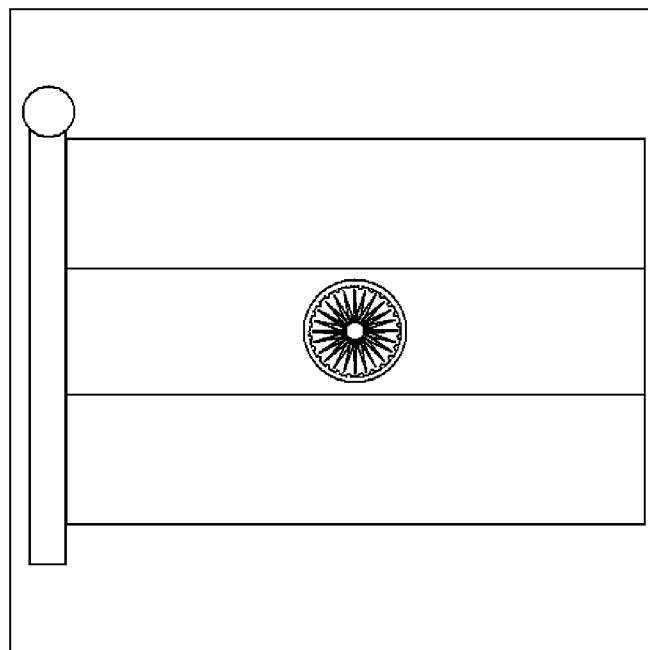
piece 1: top left corner

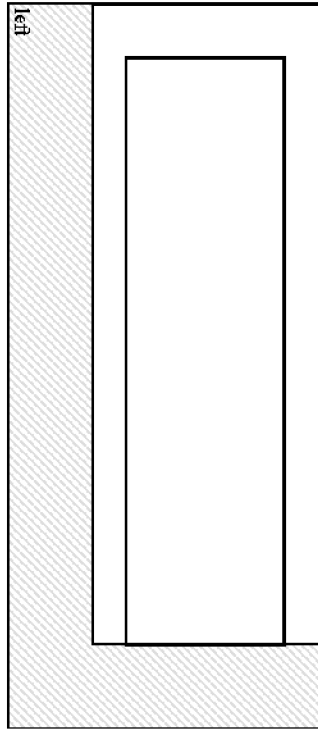
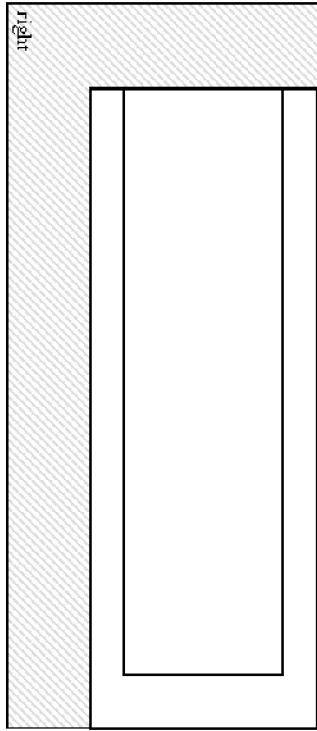
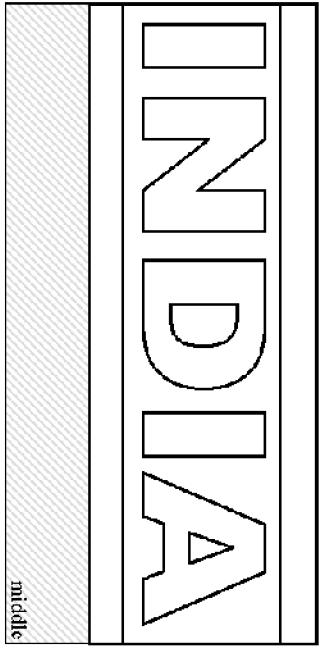


piece 2: top middle

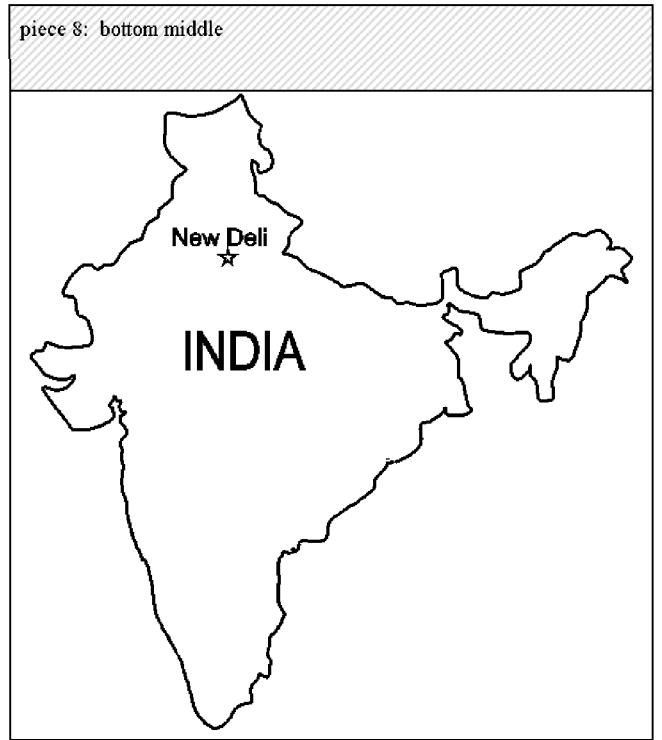


piece 3: top right corner

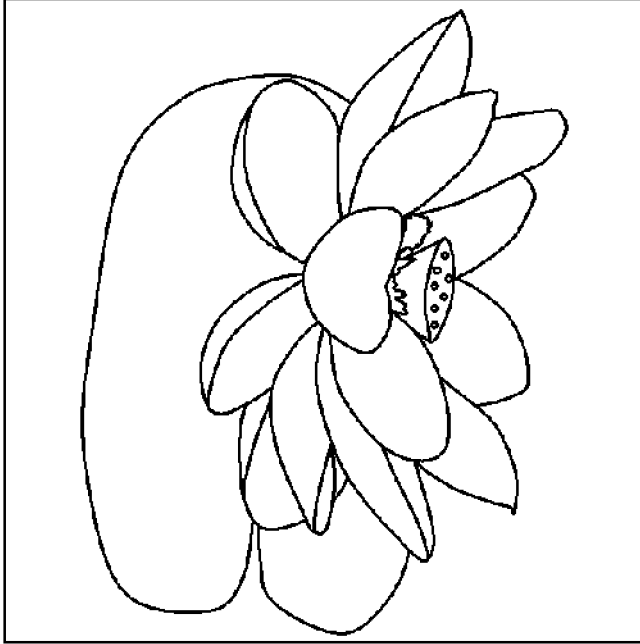




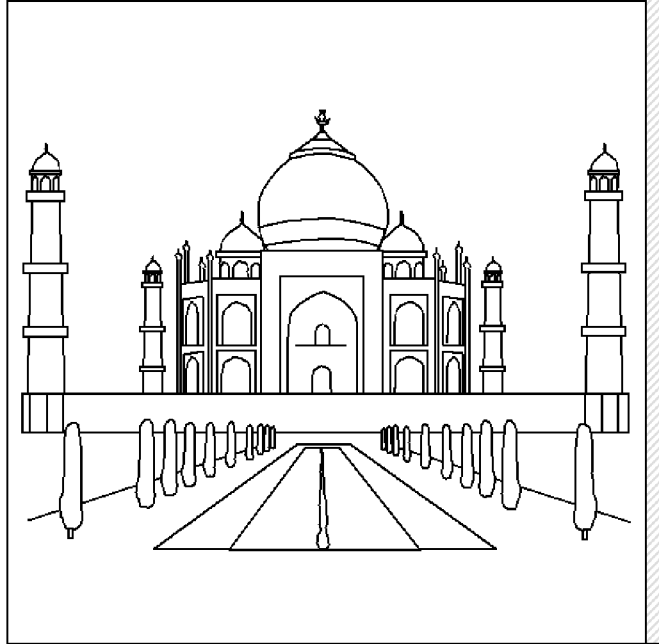
Apply  
glue to  
grey area.  
Arrange  
these to  
make a  
top strip  
to attach  
the  
remaining  
pieces to.



piece 6: right side



piece 7: bottom left



piece 9: bottom right

